



SC Annual School Report Card Summary

PATTISONS ACADEMY

Charleston

Grades: K-8

Enrollment: 28

Principal: Robin Halewood-Guerard

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	N/A	N/A	TBD	TBD	Not Met	N/A
2010	N/A	N/A	N/A	N/A	N/A	N/A
2009	N/A	N/A	N/A	N/A	N/A	N/A

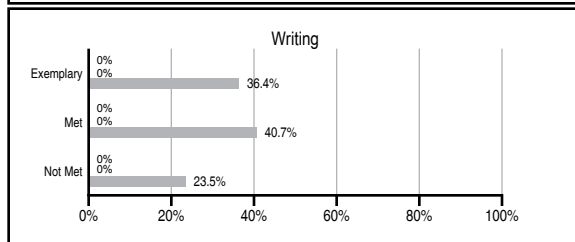
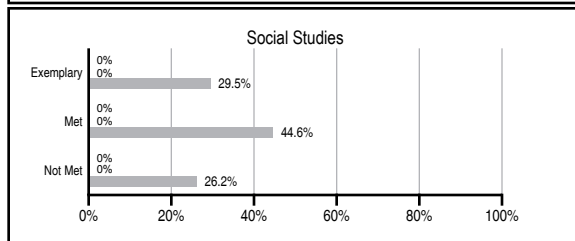
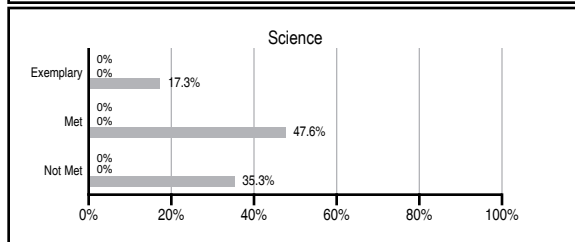
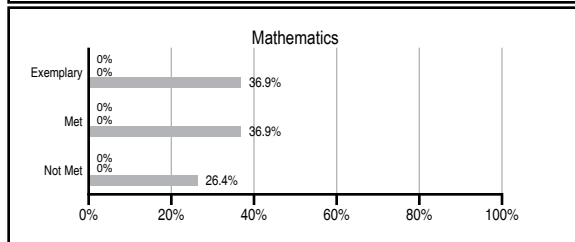
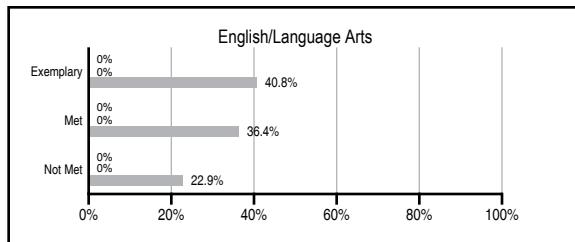
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

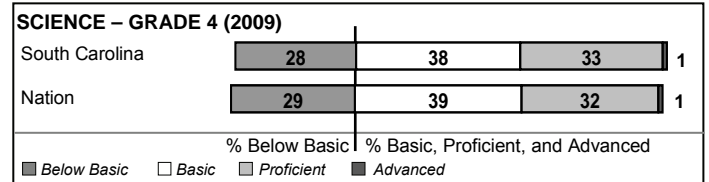
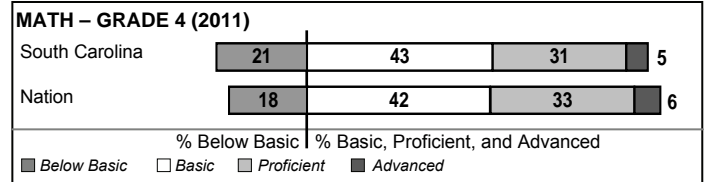
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PATTISONS ACADEMY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=28)				
Retention rate	0.0%	N/A	1.5%	1.1%
Attendance rate	93.1%	N/A	96.1%	96.2%
Served by gifted and talented program	0.0%	N/A	4.9%	13.4%
With disabilities other than speech	72.2%	N/A	4.4%	4.1%
Older than usual for grade	3.6%	N/A	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=4)				
Teachers with advanced degrees	75.0%	N/A	61.1%	62.5%
Continuing contract teachers	25.0%	N/A	80.0%	88.2%
Teachers returning from previous year	N/A	N/A	84.5%	87.8%
Teacher attendance rate	95.7%	N/R	95.3%	95.2%
Average teacher salary*	I/S	I/S	\$44,959	\$46,773
Classes not taught by highly qualified teachers	N/A	N/A	0.0%	0.0%
Professional development days/teacher	7.5 days	N/R	10.8 days	10.5 days
School				
Principal's years at school	1.0	N/R	3.0	4.0
Student-teacher ratio in core subjects	7.8 to 1	N/R	17.5 to 1	19.9 to 1
Prime instructional time	88.0%	N/R	90.1%	90.4%
Opportunities in the arts	Poor	N/R	Good	Good
SACS accreditation	No	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Good	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$8,515	\$7,447
Percent of expenditures for instruction**	N/A	N/A	67.3%	68.4%
Percent of expenditures for teacher salaries**	N/A	N/A	63.8%	65.8%
% of AYP objectives met	0.0%		76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Guided by our mission to improve the quality of life for children with multiple disabilities by providing a comprehensive educational program that integrates educational curricula with functional rehabilitation instruction to maximize the potential and wellbeing of the child, and to ensure family inclusion, PACE opened on August 11, 2010. We worked to fulfill our mission by ensuring both the educational and rehabilitation needs of each child were addressed each and every day. PACE employs four highly qualified Special Education teachers, and six teaching assistants who are dedicated to their students. Every student at PACE receives PT, OT and Speech services on a weekly basis. The students participated in swimming activities and hippo therapy.

Robin Halewood-Guerard, Director of Education
Julia Schrecker, President, PACE Board of Directors.

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